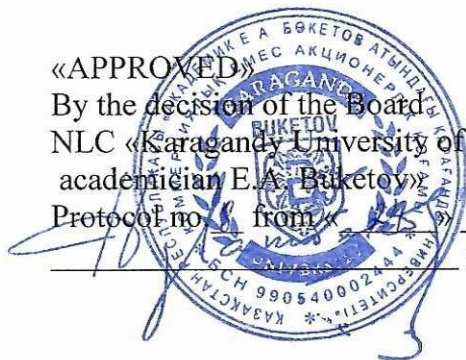


**Ministry of Science and Higher Education of Republic of Kazakhstan
Karaganda University of the name of academician E.A. Buketov**

«APPROVED»

By the decision of the Board
NLC «Karagandy University of the name of
academician E.A. Buketov»

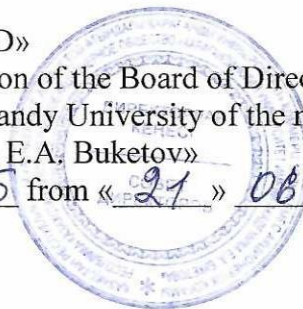
Protocol no. 5 from «05» 05 2024 y.
prof. N.O.Dulatbekov.



«APPROVED»

By the decision of the Board of Directors of
NLC «Karagandy University of the name of
academician E.A. Buketov»

Protocol no. 5 from «21» 06 2024 y.



EDUCATIONAL PROGRAM

7M01701 Kazakh language and literature

Level: Master's

Karaganda
2024

APPROVAL SHEET
EDUCATIONAL PROGRAMS

«7M01701 – KAZAKH LANGUAGE AND LITERATURE»

«AGREED»

Head of the Department
of Education of the Karaganda region

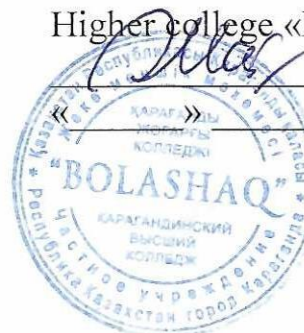


G.S.Zhunosova

2024 y.

«AGREED»

Director of Karaganda
Higher college «Bolashaq»



G.B.Mamraeva

2024 y.

The educational program in the direction of preparation «7M01701» - «Kazakh language and literature» was developed on the basis of the following regulatory documents:

1. Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III «On Education»
2. Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 152 dated 04/20/2011 «On approval of the Rules for organizing the educational process in credit technology»
3. NRK dated 03/16/2016 The Republican Trilateral Commission on Social Partnership and Regulation of Social and Labor Relations
4. Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 569 dated 10/13/2018 «On approval of the Classifier of areas of training with higher and postgraduate education»
5. The State mandatory standard of postgraduate education of the Republic of Kazakhstan, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 2 dated 07/20/2022.
6. The standard «Teacher», approved by Order of the Ministry of Education of the Republic of Kazakhstan No. 500 dated 12/15/2022.
7. For all OP scientific and pedagogical master's and doctoral studies, it is necessary to add a Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan No. 591 of November 20, 2023
8. Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "About languages in the Republic of Kazakhstan"

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1. Code and name of the educational program: 7M01701- Kazakh language and literature
2. Code and classification of the education field, training areas: 7M01 Pedagogical Sciences
3. Group of educational programs: 7M017 Training of teachers in languages and literature
4. Volume of credits: 120 credits
5. Form of study: Full-time education
6. Language of instruction: Kazakh
7. Degree awarded: Master of Pedagogical Sciences under the educational program 7M01701-Kazakh language and literature
8. Type of EP: current
9. Level according to ISCED: 7
10. Level according to NQF:7
11. Level according to SQF: 7
12. Distinctive features EP: Yes, Collaborative EP with Kastamonu university
13. The number of appendix to the licenses for the training direction: supplement to the state license to engage in educational activities: 7M017 - Training of teachers in languages and literature KZ83LAA00018495 № 016, date of issue «28.07.2020»
14. The name of the accreditation body and the period of accreditation validity of EP: IKAQAE Certificate SA №0026/3. Accreditation period: 14.06.2014-13.06.2019y.y.
15. The purpose of EP: formation of fundamental knowledge, skills and abilities necessary in professional activity.
16. Qualification characteristics of a graduate
 - a) List of graduate positions
 - University professor;
 - Researcher;
 - employee of the editorial office, cultural institutions.
 - b) Sphere of professional activity of the graduate
 - education (teacher of secondary, secondary specialized and higher educational institutions);
 - science (employee of research institutions);
 - administration in the field of education (departments of secondary, secondary vocational and higher education);
- Objects of professional activity of the graduate
 - universities;
 - colleges;
 - research institutes.
- c) Types of professional activity of a graduate
 - scientific and pedagogical;
 - research;
 - educational and pedagogical;

- organizational and pedagogical.

d) Functions of the professional activity of the graduate

- teaching the Kazakh language and literature in higher educational institutions, secondary schools, gymnasiums and lyceums, organizations of post-secondary education;
- implementation of work on the organization of the educational, methodological and pedagogical process in educational institutions;
- conducting research in the field of linguistics, literary criticism, folklore and textual criticism;

Formulation of learning outcomes based on competencies

Type of competencies	Learning outcome code	Learning Outcome (according to Bloom's Taxonomy)
1. Behavioral skills and personal qualities: (Softskills)	RS 1	Analyzes the basic concepts and categories of the philosophy of science for setting and solving urgent problems in the field of scientific research. Applies the acquired knowledge about traditional and modern problems of the history and philosophy of science in the field of scientific research in a professional direction.
	RS 2	Studies a foreign language at a level that allows effective interaction in a professional and scientific environment. He has the skills to carry out further education and development of a linguistic personality with a high degree of independence.
	RS 3	Applies methods, methods of teaching language and literature, digital and Internet technologies in higher education.
2. Digital competencies: (Digital skills):	RS 4	Plans the process of conducting scientific research and preparing scientific publications within the framework of the dissertation work.
	RS 5	Writes scientific articles taking into account the requirements of highly rated publications, translates scientific texts from English, interprets their meaning.
	RS 6	Organizes scientific research in the field of philology and interdisciplinary humanitarian studies.
3. Professional competencies: (Hardskills)	RS 7	It reveals the patterns of language development, the history and features of its formation, the social and historical activity of the language, its innovative concepts in the language. Knows the main problems of lexicography of linguistic terminology and the peculiarities of linguistic analysis of the comparative grammar of the Turkic languages.
	RS 8	Deepens knowledge about general and special methods of modern linguistics and literary criticism. Develops skills in applying the methodology of modern philological science.
	RS 9	Studies the trends in the development of modern Kazakh literature and literary criticism, compares modern Kazakh and Turkish literature, identifies similarities and peculiarities.

Definition of modules of disciplines in accordance with learning outcomes

Learning outcome code	Module name	Name of disciplines	Volume (ECTS)
RS 1	Philosophical and historical aspects of social and humanitarian education	History and philosophy of science	4
RS 8		Scientific research methods	4
RS5		Psychology of management	4
RS6		Teaching practice	4
	Professional languages	Foreign language / professional /	4
RS 6 RS 9		Terminology of foreign vocabulary in linguistics Terminology of foreign vocabulary in literary criticism	5
RS6	Commercialization in scientific research	Commercialization of the results of scientific and technical activities Literary editing Research Methods and publication	5
RS 7		Innovation in literary criticism Innovation in linguistics Modern Turkish literature	5
RS 4 RS 12	Actual problems of science and organization	Fundamentals of scientific translation	4
RS 6		Organization and planning of scientific research in the humanities	4
RS9		Actual problems of modern science in foreign countries / eng /	4
	History and theory of language and literature	Problems of Teaching literature in Higher Educational Institutions Theoretical foundations of the periodization of the history of the language	4
RS 2		The problem of Turkology Folklore theory	4
RS 6		History of the theory of national literature Language and cognition	5
RS 8		Phonological schools Genre theory	6
RS 5		Literary hermeneutics New directions of linguistics	5
RS5	Problems of Kazakh literature and linguistics	Social linguistics Theoretical foundations of the periodization of the history of literature	5

RS 7		Research practice	12
RS 8	Research work	Research work of a master student (RWMS), including an internship and a master's thesis	24
RS 9	Final assessment	Registration and defense of a master's thesis	8

Achievability Matrix of Learning Outcomes

NN	Name of disciplines	Brief description of the discipline (30-40 words)	Number of credits	Generated Learning Outcomes (codes)								
				RS 1	RS 2	RS 3	RS 4	RS 5	RS 6	RS 7	RS 8	RS 9
Cycle of general education disciplines University component												
D1	History and philosophy of science	The purpose of the discipline is to study the philosophical phenomena of scientific knowledge in its tendency to develop and change the socio-cultural profile. As a result of studying the discipline, knowledge is formed about the features of scientific knowledge, the role of science in the culture of modern civilization, and the skills of philosophical thinking among students.	4	+		+						
	Higher school pedagogy	Studied to form ideas about the modern paradigm of higher education and the theory of scientific activity in higher education. The issues of pedagogy, education of professionals-specialists, professional skills of teaching in educational organizations, pedagogical control and evaluation of knowledge in higher education are considered.	4	+		+						
	Psychology of management	It is studied with the aim of forming knowledge about the psychological laws of managerial activity, skills in analysis of socio-psychological principles, the characteristics of the psychology of management, the personal characteristics of the leader.	4			+						
	Teaching practice	The aim of teaching practice is to develop professional competencies among doctoral students that ensure readiness for teaching at universities, designing the educational process in accordance with the training profile and conducting certain types of training sessions using innovative educational technologies.	4	+						+		
	Foreign language / professional /	The course is taken for developing intercultural and communicative competence in the process of foreign language education at the level of basic sufficiency of Common European competence. The course is de-signed to study vocabulary and foreign language features; formation of the ability for intercultural communication, skills of argumentation in a foreign language and understanding of linguistic and cultural characteristics of their target language country.	4		+							
	Fundamentals of scientific translation	Fundamentals of translation and the basis of the methods of transformation of meanings and methods of translation research. The role and place of translation in the modern world. Translation as a transformational science. The communicative scheme of translation is revealed, reflecting the role of the source of information, translator and receptors of the original and translation, as well as the correlation of the translation process with its result and other relevant factors.	4		+							
	Organization and planning of scientific research in the humanities	It is studied in order to familiarize with the materials of special and reference literature, abstract journals, periodicals in the specialty, the idea of research and its main stages, the structure and content of the stages of the research process. He is trained to work with bibliographic cards, card files, catalogs, indexes. Forms	4					+				

		undergraduates' skills in writing, processing, publishing scientific and creative works.											
	Philosophical and methodological problems of literary/linguistic science	The course is aimed at training professionals capable of solving all modern aesthetic, philosophical and theoretical problems arising in scientific and pedagogical research and teaching the history of national literature and linguistics. Possesses the skills acquired during the course of mastering the course in the education system. Studies the ways of linguistic analysis of a literary text by presenting the philosophical subtext, the aesthetic nature of the works of Kazakh literature, familiarization with the narrative features of the works of modern Kazakh literature, theoretical and methodological generalization.	4				+				+		
Cycle of basic disciplines Selectable Component													
D2	Terminology of foreign vocabulary in linguistics	The course examines the ways of borrowing foreign terms in linguistic terminology, the formation of Greek-Latin linguistic terminology and the international terminological fund in linguistic terminology, the features of transliteration, transcription, calque, the problems of lexicography of linguistic terminology. Based on the analysis of the processes of terminology and determinology of special vocabulary, the undergraduate develops the skills and abilities of translating linguistic terminology on the principles of compiling two (or) trilingual dictionaries of linguistic terms.	5		+			+					
D3	Terminology of foreign vocabulary in literary criticism	The discipline is aimed at mastering knowledge about the general nature of terms reflecting the development of science and technology, professional and industrial branches, scientific knowledge and global manifestations, ways of their creation and origin, terms borrowed from foreign languages in literary studies, factors that influenced their integration into the Kazakh language. Forms the basic communication skills and skills necessary for the successful performance of professional activities in the use or processing of foreign scientific and technical information and terms.	5	+				+					
D4	Commercialization of the results of scientific and technical activities	The course is aimed at studying the main directions of the innovative economy, as well as at private and research centers for the development of the domestic economy and obtaining the standard of living of the population. Attention is paid to such issues as intellectual property, Innovative marketing, commercialization models, financing tools. It gives an assessment of society and has an innovative activity and a process of commercialization of research results.	5				+				+		
D5	Literary editing	It is trained in order to familiarize students with the types, methods of processing the source text, the basic principles and features of its editing, the main aspects and criteria of analysis, methods of analysis and correction of logical qualities. In the process of mastering the discipline, analyzes texts from the point of view of formal and substantive features, forms the ability to check their content from the point of view of thematic orientation and accuracy.	5					+					
	Research Methods and publication	The training course examines the ways and methods of compiling an academic text, the stages of preparation, writing, design of research papers, data analysis, issues of preparation and design of scientific articles, essays, abstracts, reports, term papers and theses. In the course of training, the student will master the following questions: mastering the standards required for academic literacy requirements when creating research texts, rules for content, structural, and technical design of types of scientific texts and genres, mastering methodological and methodological issues of writing	5								+		

		theses, scientific articles, and diploma projects, and requirements for terminology.										
D6	Innovation in Literature	Analyzes the novelty in the study of fiction, i.e. the specifics of innovation as one of the urgent problems of modern literary science. Masters innovative research methods in the literary science. He is proficient in scientific, innovative and topical issues in combination with literary studies, philosophy, linguistics. Comprehensively differentiates modern problems of literary criticism, forms skills for their analysis in linguopoetics, semiotics, and the poetics of neo-mythologism.	5		+			+			+	
D7	Innovation in linguistics	Analyzes innovations in the field of linguistics as one of the urgent problems of modern language science. He is proficient in modern methods of the research system in linguistics. Masters scientific, innovative and topical issues, combining the science of linguistics with philosophy, literary studies. Comprehensively differentiates modern problems of linguistics, forms skills of their analysis from the point of view of psycholinguistics, semiotics, linguoculturology.	5	+				+			+	
	Modern Turkish literature	The discipline introduces students to the process of modern Turkish literature, literary and historical theoretical poetics, and the nature of discourse in Turkish literature. The study of the stages of formation of literary and theoretical thinking in Turkish literature combines conclusions and conclusions in works with modern scientific views. Gives an assessment of a work of art in accordance with scientific and historical reality. Based on the methodology of the narrative approach, forms and ways of transmitting artistic features in poetic and prose works of modern Turkish literature, a scientific approach to conclusions about the informational essence and aesthetic nature of a literary text is formed. In addition to exploring new opportunities in modern Turkish literature, students can also use it in practice.	5					+			+	
D8	Theoretical bases of the periodication of the periodicity of the language	During the course, undergraduates receive comprehensive knowledge about the theoretical foundations and principles of chronology of the history of the Kazakh language. Defines the ordered, systematized, processed information of logical-positive and aesthetic knowledge through language, masters the scientific foundations of the theory of sociolinguistics. Expands horizons on the basic concepts and basic principles of the science of linguistics.	4		+				+		+	
D9	Methods of teaching literature at the university	The course content is aimed at mastering the essence of teaching literature in high school. The course discusses methodological approaches to the study of fields of literature. The requirements for the innovative culture of a literature teacher are given. The content of the course provides an innovative format for teaching literature and technologies that provide a high-quality result of the educational process at the university.	5		+			+			+	
D10	The Problem of Turkology	Analyzes the main properties of the language of ancient heritage in comparison with modern Kazakh or other Turkic languages, providing information about ancient and modern Turkic peoples. Determines the cause, the general nature of related features, language differences, conducts a historical and comparative study of the Turkic languages, studies the language of related this peoples.	4	+			+				+	
D 11	The theory of folklore	Forms scientifically and theoretically grounded ideas about folklore and the origins	4	+			+			+		

		of folk art, national cultural values, its aesthetic system, its universal and national features, its connection with the oral literature of other Turkic-speaking peoples, its role in the modern cultural paradigm. Studies the nature of the kind and type of folklore, studies the concepts of genre in Kazakh folklore.											
D 12	The history of the theory of national literature	In the course of mastering the course, the stages of the formation of the national theory of literature, individual properties, cognitive, social, artistic and aesthetic properties of the spheres of art and literature are analyzed. He knows about individual scientists and critics, writers, scientific schools who have contributed to the development of the theory of national literature, gets acquainted with their works. He is proficient in the methodology and methods of the analysis of identity, aesthetics and psychology, social function, and the content of national imaginative literature.	5		+			+	+	+			
D 13	Language and cognition	The course examines the cognitive paradigm in the system of humanities, the nature and history of the origin of cognitive linguistics, the subject and tasks of cognitive linguistics, the terminological apparatus and metalanguage of modern cognitive linguistics, as well as the main directions of modern cognitive linguistics, linguocognitive and linguocultural approaches in cognitive linguistics. The master's student develops the skills and abilities of concept analysis, conceptology, the concept sphere, learns to determine the interaction of conceptual structures and language, the principles of human cognitive activity.	5		+			+			+		
D 14	Phonological schools	During the course, undergraduates form knowledge about the basic units of phonology, types of phonetics and phonological analysis, their differences and common features, determine the positions and directions of the main phonological schools and their features, they conduct an independent analysis of scientific works on the problems of phonology of linguistic orientation.	6	+		+				+			
D 15	Genre theory	Deepens knowledge about the role of genres in considering the basic laws of artistic creativity, the correlation of literary and genre concepts, functional, genetically structural aspects of the literary genre, the relationship of the genre with other literary categories. Analyzes the ways of studying the problems of genre theory, poetics, positions in the classification of literary works by genre in the Kazakh literary science.	6		+			+			+		
D 16	Literary hermeneutics	The master's student has knowledge about the history of the formation of hermeneutical theory, the meaning of the concept of "Hermeneutics" in aesthetics, its meaning and goals and objectives in literary studies. Develops the skills of text analysis using heuristic and hermeneutic approaches. He gets acquainted with modern trends in hermeneutics and the possibilities of their application in the field of education. Knows the main hermeneutical ways of interpreting a literary text.	5	+			+			+			
D 17	New areas of linguistics	Forms a scientific understanding of new areas of linguistics during the course. He is proficient in modern methods of the research system in linguistics. Masters scientific, innovative and topical issues, combining the science of linguistics with philosophy, literary studies. Examines scientific works, analyzes research methods of new areas of linguistics.	5		+			+			+		
D 18	Social linguistics	The course examines the social nature of the language, the social activity of the language, the main forms of language reality (literary language, colloquial language, territorial dialects, Koine, pidgin), the social differentiation of the language (jargon, slang, professional language), the language situation, language policy, problems of	5	+			+				+		

		diglossia, multilingualism and bilingualism, the processes of pidginization and creolization, etc. The master student learns to understand the language policy in modern society, the language situation, the state status of the Kazakh language and language laws, determine the place of the Russian language and other languages in the socio-communicative system, distinguish between processes bilingualism and multilingualism in Kazakhstan, their types.											
D 19	Theoretical bases of periodization of periodic literature	Analyzes the specifics of the history of literature, which is one of the urgent problems of literary criticism. He has knowledge of the periods and peculiarities of world and national literary studies, research methods at the present stage, about its main scientific schools and directions. In combination with the historical foundations of the Kazakh literary science, he comprehensively masters scientific, innovative and topical problems.	4	+			+				+		
D 20	Research practice	The purpose of the research practice is to study by doctoral students the latest theoretical, methodological and technological achievements of domestic and foreign science, as well as to consolidate practical skills in applying modern methods of scientific research, processing and interpreting experimental data in a dissertation research.	12		+			+			+		
D 21	Research work of a master student (RWMS), including an internship and a master's thesis)	The purpose of the undergraduate's research work is to form the level of knowledge, skills and abilities necessary for the implementation of professional activity and to prepare for the defense of a doctoral dissertation. It includes conducting independent scientific research, foreign scientific internship, preparation of scientific publications, and completion of a doctoral dissertation.	24	+				+				+	+

Aligning assessment and methods of learning with intended module learning outcomes

Learning Outcomes	Intended module learning outcomes	Teaching methods	Assessment methods
RS 1	Analyzes the basic concepts and categories of the philosophy of science for setting and solving urgent problems in the field of scientific research. Applies the acquired knowledge about traditional and modern problems of the history and philosophy of science in the field of scientific research in a professional direction.	interactive lecture	test
RS 2	Studies a foreign language at a level that allows effective interaction in a professional and scientific environment. He has the skills to carry out further education and development of a linguistic personality with a high degree of independence.	case methods	colloquium
RS 3	He applies methods, methods of teaching language and literature, digital and Internet technologies in higher education.	project-based learning	presentations
RS 4	Plans the process of conducting scientific research and preparing scientific publications within the framework of the dissertation work.	discussion	project preparation
RS 5	He writes scientific articles taking into account the requirements of highly rated publications, translates scientific texts from English, interprets their meaning.	flipped class	essay writing
RS 6	Organizes scientific research in the field of philology and interdisciplinary humanitarian studies.	round table	portfolio
RS 7	It reveals the patterns of language development, the history and features of its formation, the social and historical activity of the language, its innovative concepts in the language. He knows the main problems of lexicography of linguistic terminology and the peculiarities of linguistic analysis of the comparative grammar of the Turkic languages.	discussion	project preparation
RS 8	Deepens knowledge about general and special methods of modern linguistics and literary criticism. Develops skills in applying the methodology of modern philological science.	interactive lecture	test
RS 9	Forms the skills of using knowledge in professional activities acquired in the process of studying management psychology.	case methods	colloquium

Graduate Model

Graduate Attributes:

Deep professional knowledge in his/her field of study

Interest in mastering trends in education and science

Ability to collaborate in the professional community

Autonomy in seeking opportunities for professional and personal development

Sociability

Tolerance and education

Academic Integrity

Willingness to participate in solving state problems and strategies of Kazakhstan

Competency types	Description of competencies
1. Behavioral skills and personality traits (Softskills)	Knowledge of the Kazakh languages, ethical, spiritual, cultural values, forms and basic patterns of regulation of social behavior, ideas about the social position of the individual, culture and traditions of the peoples of Kazakhstan, trends in the development of society, the ability to navigate in various social situations, the ability to think creatively, show tolerance for culture , traditions of another nation, take an active life position; formation of entrepreneurship and competitiveness in the labor market in the field of education, providing the opportunity for quick employment in the specialty, the formation of skills for effectively consolidating theoretical material in the process of undergoing educational and professional practice, the ability to work effectively individually and work as a member of a group when performing various tasks; improve and develop their intellectual and general cultural level; understanding the need for continuous self-education, self-development and adaptation to new situations, reassessment of accumulated experience, analysis of one's capabilities.
2. Digital competencies: (Digital skills):	Acquisition of a set of knowledge, skills and abilities necessary for independent analysis of texts of various communicative and aesthetic nature. Obtaining in-depth knowledge of general and special methods of modern linguistics and literary criticism, mastering the skills of using the methodology of modern philological science. Has innovative linguodidactic methods and uses them in practice. Ability to conduct scientific discussions on topical issues of modern philology. Free use of modern methods of processing and interpreting complex information for solving scientific practical problems, including those outside the field of activity.

3. Professional competencies (Hardskills)	Successful solution of the goals and objectives of scientific research based on theoretical knowledge, skills and practical experience gained in the course of mastering doctoral disciplines; the ability to independently formulate goals, objectives, means and methods for implementing scientific programs; use the knowledge of participants in scientific and scientific and technical activities about intellectual property rights, about the conditions for obtaining a grant for the commercialization of the results of scientific and scientific and technical activities for the conduct and commercialization of scientific and applied research; the ability to professionally compile scientific and technical documentation and research work, scientific reports, reviews, reports, articles; possession of psychological and pedagogical (organizational and pedagogical, educational pedagogical) knowledge for the implementation of pedagogical activities; possession of translation skills; the formation of professional and practical skills in teaching the Kazakh/Russian/English language/literature in higher and secondary educational institutions using modern computer technologies, interactive teaching methods, the fund of the National Corpus of the Russian/Kazakh language.
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Developers:

Members of the working group:

Head of the Department, Candidate of Philological Sciences, associate professor _____ S.U.Takirov
Candidate of Philological Sciences, Professor of the Department of Kazakh Literature _____ K.A.Toleubaeva
M.p.s., Senior Lecturer at the Department of Kazakh Literature _____ A.B.Beisentay

The educational program was reviewed by the faculty council from 22.04.2024 protocol № 9
The educational program was considered at a meeting of the Academic Council dated 28.04.24 protocol № 5
The educational program was reviewed and approved at a meeting of the University Board dated 24.05.24 protocol № 8

Member of the Board - Vice-Rector for Academic Affairs

Director of the Department of Academic Affairs

Dean of the Faculty of Philology

 M.M.Umurkulova

 T.M.Xasenova

 E.E.Tuite

EDUCATIONAL PROGRAM DEVELOPMENT PLAN
7M01701 - KAZAKH LANGUAGE AND LITERATURE

The purpose of the Plan is to contribute to improving the quality of the conditions for the implementation of the educational program, taking into account the current requirements of the labor market and the achievements of modern science.

Target indicators

№	Indicators	Unit of measurement	2023-2024 (infact)	2024-2025 (plan)	2025-2026 (plan)	2026-2027 (plan)
1	Human resources development					
1.1	Increase in the number of teachers with academic degrees	Number of people	1	-	1	1
1.2	Advanced training in the teaching profile	Number of people	1	1	2	2
1.3	Involvement of practitioners in teaching	Number of people	-	1	1	1
2	Promotion of the EP in the ratings					
2.1	IQAA	Position				
2.2	IAAR	Position	-	-	-	-
3.	Development of educational and scientific-methodical literature, electronic resources					
3.1	Textbooks	Number	-	-	1	1
3.2	Training manuals	Number	-	1	1	1
3.3	Methodological recommendations/instructions	Number	-	1	-	-
3.4	Electronic textbook	Number	-	1		
3.5	Video/audio lectures	Number	-	1	1	1
3.6	Monograph	Number				
4.	Development of educational and laboratory facilities	Number				
4.1	Purchase of software products	Number				
4.2	Purchase of equipment	Number				
5.	Updating the content of the EP					
5.1	Updating the learning outcomes and the list of disciplines taking into account the requirements of	Year	+	+	+	+

	the labor market, scientific achievements, professional standards					
5.2	Introduction of new teaching methods	Year	+	+	+	+

Head of the Department of Kazakh Literature



S.Takirov